

High School Name
School Progress Plan Summary 2023-2024
Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The primary mission of Patapsco High School and Center for the Arts is to provide students with quality comprehensive educational experiences that enable students to develop the productive habits of life-long learners. Students will be able to think critically and creatively, learn independently and in collaboration with others, value ethical behavior, and develop skills needed to function in a technologically changing and diverse world. The magnet program in the visual and performing arts at Patapsco High School and Center for the Arts provides selected students an opportunity to acquire knowledge and develop skills within their chosen field of endeavor that will lead to post-high school study, employment or both.</p>
ACTION STEPS	
Mathematics	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step 1: Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks</p>	
<p>Action Step 2: Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.</p>	
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step 1: Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks</p>	
<p>Action Step 2: Feedback to students will reflect high expectations and alignment to the rigor of the standard.</p>	
College and Career Readiness (CCR)	
<p>Goal: All students will be CCR by graduation.</p>	
<p>Action Step 1: Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.</p>	

Action Step 2: Schools will evaluate student learning on a variety of summative assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.

Safe and Supportive

Goal: All students will feel safe and supported.

Action Step 1: Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

Action Step 2: Teachers value students' cultural and linguistic differences as assets and incorporate them into the learning process.